



Superintendent's Conference Day

March 17, 2020

Please be here by 8:00 (but you can come sooner).

Please note: The tasks listed on this agenda **should not take you a long time**. You should budget your time to be done early so that you can get copies made (enough for those students who might not have access). You should also clean out your room, remove papers from your desk to allow for the spray to do its work, and don't forget your plants and animals. ☺ All materials should be left with the building principal as per any instructions that they provide. You may leave upon completion. Be SURE that you touch base with the building principal and do all that is needed before you leave. Thanks!

⚠ Professional Certificate Holders, please initial the sessions that you attended, sign this agenda (last page) and forward it to Christine Starks at Hoag so that she can ensure credit towards your professional certificate (CTLE). Thanks!

SOCE (Special Education) – not related services

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| 8:00-9:00 (1.0) | <p>We have listed only special education teachers who we believe qualify for this. If you want to come, you may come but these are the required participants –</p> <p>MELISSA ATZROTT BARBARA BLASZ MICHAEL BRINKERHOFF KATHLEEN BROKX KAREN DICHIRISTINA-OSUCH BELINDIE EBLING DARLENE FORD TRACY KROMER JENNIFER LINSLEY JUNE MATTUCCI MAUREEN REICHERT JENNIE RINEHART JESSICA RITZ MADONNA SCIARRINO TIMOTHY SMELSER MELANIE STRONG MICHELLE TEIJEIRA DARLENE ZWAWA</p> | MS Aud |
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Expectations

Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

ART

By building except Elementary Art teachers will start their day at AJS to brainstorm what will be provided to students to obtain consistency in message and learning opportunity.

Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

BUSINESS

Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

ELEMENTARY

With grade level teams as listed below, create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

AJS Elementary will be responsible for creation of a set of learning opportunities for **ELA** by grade level for the district.

Who participates?

AJS Elementary – ALL K-5 AJS teachers **AND** Amoia, Caboot, Lamoreaux (Salansky and Smaldino, see below)

Where? – Meet at AJS – work as a grade level team

JTW Elementary will be responsible for creation of a set of learning opportunities for **Science and Social Studies** by grade level for the district.

Who participates?

JTW Elementary – ALL K-5 JTW teachers AND Salansky, Crupe, Hackbarth, Wunder

Where? – Meet at JTW – work as a grade level team

HLD Elementary will be responsible for creation of a set of learning opportunities for **Math** by grade level for the district.

Who participates?

HLD Elementary – ALL K-5 HLD teachers AND Smaldino, Adams, Preischel, Sills, Wegryznowski

Where? – Meet at HLD – work as a grade level team

ENGLISH HS

Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

ENGLISH MS

With grade level partner, create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home. libraries

HEALTH

Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

FACS

Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

LIBRARY

By building except Elementary Library teachers will start their day at HLD to brainstorm what will be provided to students to obtain consistency in message and learning opportunity. Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

LOTE

Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

MATH HS

Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

MATH MS

With grade level partner, create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

MUSIC

By building except Elementary Music teachers will start their day at HLD to brainstorm what will be provided to students to obtain consistency in message and learning opportunity. Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

NURSES

Building level support

PHYSICAL EDUCATION

By building except Elementary PE teachers will start their day at JTW to brainstorm what will be provided to students to obtain consistency in message and learning opportunity. Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home

READING (Meet at JTW Library)

By department, create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home

SCHOOL COUNSELORS - Building Based

Create a set of resources for students and families to avoid backtracking. This could mean a schedule to support seniors. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

SCHOOL PSYCHOLOGISTS – Building-Based

Create a set of resources for students and families to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home

SCHOOL SOCIAL WORKERS – Building-Based

Create a set of resources for students and families to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home

SCIENCE HS

Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

SCIENCE MS

With grade level partners, create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

SOCIAL STUDIES HS

Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

SOCIAL STUDIES MS

With grade level partners, create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

SPECIAL EDUCATION

Check out the SOCE schedule at the top of the agenda. If you are unsure, you may send an email to Melissa Bergler or you can just come.

Self-Contained teachers - Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

Consultant Teachers - Create a set of learning opportunities for students to avoid backtracking with content partners by building. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

TEACHING ASSISTANTS

Collaborate with teaching partners to create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

TECHNOLOGY

Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.

TITLE VI

Plan a schedule to contact families over break to see how we might support them through the next five weeks. Share that plan with all building principals and assistant principals, Dr. Galluzzo and Melissa Bergler.

THERAPISTS

Create a set of learning opportunities for students to avoid backtracking. When applicable, these should be available online in a medium that your students are accustomed to using and make packets in anticipation of any who do not have a device or internet access at home.



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Professional Certificate Holder Name (please print) _____

Completed Hours for March 17, 2020 _____(you can include your full day hours)

Signature _____ Date _____